

SCHOOL RESULTS 2019

The information below compares the attainment of our pupils with local authority and national averages. We are delighted with the excellent results across the school. They are a tribute to the children and the staff.

Early Years Foundation Stage

75% of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is above the Local Authority Average of 73% and in line with the National Average of 75%

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

For the second year running, we are delighted to report that 100% of pupils in Year One attained the expected standard in the Phonic Screening test. This is above the Local Authority Average of 79% and the National Average of 82%.

Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment in Year 2 was very high in 2019. Spooner Row Primary's performance was above the 2019 national average in Reading, Writing and Maths.

Areas identified as requiring improvement are:

- % pupils achieving the expected standard in maths
- % pupils achieving the expected standard in writing

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END OF KS1 SATs RESULTS	Spooner Row Performance	Local Authority Average	National Average
Reading – Expected Standard	94%	73%	75%
Reading – Greater Depth	50%	23%	25%
Writing – Expected Standard	88%	66%	69%
Writing – Greater Depth	13%	11%	15%
Maths – Expected Standard	88%	74%	76%
Maths – Greater Depth	38%	20%	22%
Science – Expected Standard	100%	83%	82%
Reading, Writing and Maths combined – Expected Standard	81%	61%	65%
Reading, Writing and Maths combined – Greater Depth	13%	8%	11%

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling and maths

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

SCHOOL RESULTS 2019

Our results are, once again, extremely pleasing. Spooner Row pupils performed above the national average in Reading and SPaG and were in line with national average for Maths. Spooner Row attainment is also above local authority averages in all areas with the exception of writing at greater depth.

Areas we have identified as requiring improvement are:

- % Pupils achieving EXS and Greater depth/ higher standard in writing

END OF KS2 SATs RESULTS	Spooner Row Performance	Local Authority Average	National Average
Reading – Expected Standard	80%	69%	73%
Reading – High Standard	53%	23%	27%
Reading – Average Scaled Score	107	103	104
Writing* – Expected Standard	73%	74%	78%
Writing* – Greater Depth	0%	16%	20%
Spelling, punctuation and Grammar – Expected Standard	100%	71%	78%
Spelling, punctuation and Grammar – High Standard	40%	26%	36%
Spelling, punctuation and Grammar – Average Scaled Score	109	104	106
Maths - Expected Standard	80%	74%	79%
Maths – High Standard	27%	21%	27%
Maths – Average Scaled Score	105	104	105
Reading, Writing and Maths combined – Expected Standard	67%	59%	65%
Reading, Writing and Maths combined – Greater depth/higher standard	0%	7%	11%

	YEAR SIX PROGRESS SCORES – FROM KS1		
	All Pupils		
	READING	WRITING	MATHS
Spooner Row	-0.6	-5.4	-2.7
NATIONAL	0	0	0