

# Assessment Data 2019

Early Years Foundation Stage

**75% of the children reached a Good Level of Development**

## Year 1 Phonics

Year	Passed	Not passed	Did not take
Year 1	100%	0	0

The tables below show KS1 Teacher assessments (which are a combination of test results and continual assessment made by the class teachers)

The Key stage 2 tables show test results for all except writing.

## Key Stage 1 2019 [End of Year 2]

16 children [6.3% each]

	Working Towards Expected Standard	Working at or above the Expected Standard	Working at greater depth within the Expected Standard
Reading, Writing & Maths Combined	19%	81%	12.5%
Reading	6.3%	94%	50%
Writing	12.5%	87.5%	17%
Mathematics	12.5%	87.5%	37.05%

Figures have been rounded

## School Results Profile

### Key Stage 2 2018 [End of Year 6]

15 Children [6.6% each]

	Absent	Working Towards Expected Standard	Working at or above the Expected Standard	Working at greater depth within the Expected Standard Pupils achieving a scaled score of 110 or above	National Average Working at or above the Expected Standard	Spooner Row Average Scaled Score	National Average Scaled Score (Provisional)
Reading, Writing & Maths Combined	0	34%	66%	0%	65%	-	-
Grammar, Punctuation & Spelling	0	0%	100%	40%	78%	108.1	106
Reading	0	20%	80%	53%	73%	106.5	104
Writing (Teacher Assessment)	0	25%	73%	0%	78%	-	-
Mathematics	0	19%	80%	27%	79%	104.6	105

Figures have been rounded

We are delighted with the results again this year. The children and staff have worked incredibly hard to achieve such amazing results. Progress and attainment in Writing will be our focus for further improvement in the coming year.