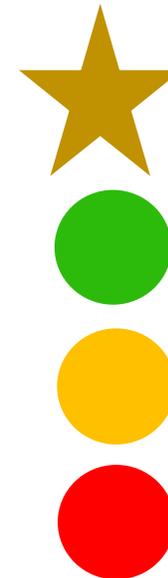




Believe, Achieve, Succeed

Behaviour Guidance



Warnings are given for any actions that breach the class or school rules such as :

- * **Disrespectful behaviour towards adults or other children;**
- * **Not listening to and following instructions;**
- * **Being dishonest;**
- * **Acting in a way that compromises their own or others' safety;**
- * **Disrupting the classroom activities;**
- * **Acting in an irresponsible manner;**
- * **Distracting themselves and/or others;**
- * **Being unkind to other adults or children;**
- * **Forgetting their homework/reading/spellings/PE kit;**
- * **Being impolite towards other children and/or adults;**
- * **Not treating the equipment or resources provided in a respectful way.**

Children have the opportunity to move back up to green once they demonstrate an improvement in their behaviour choices.

Children who get put onto amber or red twice in one session (morning or afternoon) will remain on that colour for the rest of the day.

At the end of the day, pupils who are on the amber traffic light will have to miss five minutes of their next choosing or Golden time. In KS1 this must take place on the same day, so could include the next playtime or lunchtime.

At the end of the day, pupils who are on the red traffic light will have to miss ten minutes of their next choosing or Golden time. In KS1 this must take place on the same day, so could include the next playtime or lunchtime. Their parents will be invited in to discuss their child's behavior.

At the end of the day, pupils who are on the 'golden star' will have their names entered into a prize draw which will take place at the end of each term.

At Spooner Row Primary School, we have always had very high expectations of behaviour.

This guidance is designed to help parents to understand the systems we have in place to ensure that our high standards of behaviour are maintained.

In Fox Class, Badger Class and Oak Class we use the traffic light system.

In each classroom a traffic light and 'golden star' will be displayed on the wall in an appropriate location.

We aim to use it consistently, during lessons, to reward expected behaviour through a clearly visible, child-friendly display.

The display is split up into the golden star, green, orange and red, accompanied by clear statements which the children understand as follows:

Golden Star: I have done something exceptional and am a 'star'.

Green: When I am on here I am behaving as expected at Spooner Row.

Amber: I've had a warning as I've made the wrong choice. When I make the right choice I can move back to green.

Red: I have had two warnings and I need to improve my behaviour. When I do so I can move back to amber, and then green.

All children will begin each day on the green traffic light. In some instances, children may be given a reminder about their behaviour prior to being given their first warning. Children will be placed onto the 'golden star' for any act that goes above and beyond the expectation for their age and year group.

Some children may have separate behaviour plans dependent upon their individual needs.

Squirrel Class will follow a similar system to that in Years 1 to 6, although green, yellow and red coloured apples will replace the traffic lights. From the beginning of the school year, expected behaviours will be taught that will be monitored using the coloured apple system.



Individualised behaviour plans are also in place for Squirrel Class should they be required.