

Spooner Row Primary School

PE Sports Grant

Proposed spend 2016-17 (Academic Year)

Spooner Row Primary School has a strong commitment to PE, which is evident in the range of out of school activities and the increasingly successful involvement in competitive sports.

A plan of how we intend to allocate funding can be found below. We will review and measure the impact of the funding at the end of the academic year.

PE SPORTS GRANT AWARDED	
Total number of pupils funded	103
Income for September 2016 – March 2017	£4915
Estimated income for summer term	£3506
Estimated total amount of funding	£8436

SUMMARY OBJECTIVES
<ol style="list-style-type: none">1. To develop class teacher's confidence and skill in teaching PE through provision of training and opportunities to observe good practice.2. To increase engagement and enjoyment in sports.3. To broaden the provision of different sports within the school.4. To provide opportunities for children to take part in competitive sport5. To increase the availability of after school sports club places.6. To ensure that all children are physical literate

Objective	Action	Cost	Target Group	Success Criteria	Monitoring & Evaluation
To provide opportunities for children to take part in tournaments/competitive sport	<p>Book all KS2 classes onto at least two competitive event/sporting activities</p> <p>Arrange for G&T children to take part in competitions designed to challenge their ability</p> <p>Book all LAC/PP/SEND and FSM children onto additional events.</p> <p>Arrange and book transport for children</p> <p>Complete relevant risk assessments.</p>	£1200	All children	<ul style="list-style-type: none"> • 100% participation in competitive sport amongst KS2 children • 100% participation in off site sporting activity • Two teams of KS1 children participating in competitive gymnastics. 	
To develop class teacher's confidence and skill in teaching PE through provision of training and opportunities to observe good practice.	Book coaches to model lessons for all classes in Bollywood dancing, archery, cricket and tri-golf	£1200	Class Teachers	<ul style="list-style-type: none"> • Increased staff confidence • Knowledge and skills to deliver high quality PE beyond the period of funding 	
To expand the types and availability of club places and to increase participation in current after school sports clubs	Continue to offer a broad range of after school clubs, subsidising places	£1000	All children but target groups inc KS1 and non-participants	<ul style="list-style-type: none"> • Good take up of places with waiting list. 	

	<p>where necessary to enable them to run.</p> <p>Book Dance company to run a club for the Summer Term.</p> <p>Book archery taster day and after school club.</p> <p>Set up CABALT club. Invite non-participants</p> <p>Discuss with the chn the activities they would like to do and purchase any necessary equipment.</p>			<ul style="list-style-type: none"> • Good regular attendance at clubs > 90% • 100% participation in clubs including lunchtimes (CABALT) 	
To monitor and evaluate impact of PE Grant, to further develop plans to enhance sports provision and to support engagement with competitions and tournaments	Release PE co-ordinator 1 day a term	£400	All children	<ul style="list-style-type: none"> • Good leadership of PE. • Teams entered for relevant competitions 	
To teach and encourage organised sports/games at lunchtime.	<ul style="list-style-type: none"> • MSA training <p>Purchase playground equipment</p> <p>LN to train Yr5/6 as sports Leaders</p> <p>Set up Race around Britain (Golden Mile type initiative)</p> <p>LN to look into employing a coach two days a week for the summer term.</p>	£800 but more if coach employed.	All children	<ul style="list-style-type: none"> • Less incidents/accidents recorded • More children active and engaged in sport at lunchtime. • Increased skill levels • Improved leadership skills amongst KS2 	

<p>To increase physical literacy</p>	<p>Targeted support by NPECT for children who are not making expected progress/performing below expectation.</p> <p>Purchase equipment and put together Physical Literacy bags for EYFS and KS1 to take home.</p>	<p>£800</p>	<p>EYFS/KS1</p> <p>Under achievers in KS2</p>	<ul style="list-style-type: none"> • 100% of EYFS children achieve the ELG for Physical Development • Increased enjoyment and enthusiasm amongst children • Increased number of chn working at expected levels. • Increased number of children being active outside of school hours 	
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