

Spooner Row Primary School

PE Sports Grant Proposed spend 2017-18 (Academic Year)

Vision Statement

At Spooner Row Primary School, we believe that Physical Education and Sport have a vital and integral role to play in the physical, social, emotional and intellectual development of all children. Through Physical Education and Sport we aim to give children the knowledge, understanding and tools to make a positive impact on their own health, fitness and well-being.

PE SPORTS GRANT AWARDED	
Total number of pupils funded	85
Income for 2017-18	£16,850

SUMMARY OBJECTIVES
<ol style="list-style-type: none">1. To develop class teacher's confidence and skill in teaching PE through provision of training and opportunities to work alongside coaches and NPECTS to observe good practice.2. To increase engagement and enjoyment in sports.3. To broaden the provision of different sports within the school.4. To provide opportunities for children to take part in competitive sport5. To increase the availability and range of after school sports club places.6. To ensure that all children are physically active and physically literate.

Objective	Action	Cost	Target Group	Success Criteria	Monitoring & Evaluation
<p>To provide opportunities for children to take part in competitive sport</p>	<p>Book all Upper KS2 children onto at least two competitive event/sporting activities</p> <p>Book all KS1 and lower KS2 children onto at least one competitive event/sporting activity</p> <p>Book all LAC/PP/SEND and FSM children onto at least one competitive event.</p> <p>Arrange and book transport for children</p> <p>Complete relevant risk assessments.</p>	<p>£1372</p>	<p>All children</p>	<ul style="list-style-type: none"> • 100% participation in competitive sport amongst KS1 and KS2 children • 100% participation in off site sporting activity by KS2 • Two teams of KS1 children participating in competitive gymnastics. • 100% participation in competitive sport amongst vulnerable groups 	<p>All children in KS1/2 took part in at least one competitive event.</p> <p>Gymnastics KS1 - Two teams entered in SNSSP event. One team qualified for the school Games and came 3rd. two SEND children attended the TNAG event.</p> <p>Netball Cluster competition won 3 lost 2 matches (7 children).</p> <p>Quadkids – Yr3/4 came third and Yr5/6 came seventh in the cluster competition. JH highest scoring girl and PM 3rd highest girl</p> <p>Swimming – ten children attended the Cluster competition. Two children qualified to represent the cluster at South Norfolk event. One child won both his races and one won the relay.</p> <p>Cluster Cross country – 9 children took part SNSSP Cross Country AS 2nd JH 7th</p> <p>Tag Rugby – Two teams entered (22 children). 2nd and 3rd in cluster event. One team qualified for SNSSP tournament and came 4th over all but 2nd when compared with other small schools.</p> <p>Sportshall athletics – 24 children competed. 2nd place small school (4th over all)</p> <p>Tri-golf – 3rd in both Yr1/2 and 3/4 SNSSP competition (20 children)</p> <p>Tennis – three teams (12 children)</p>

					<p>entered the SNSSP event and one team qualified for School Games coming 6th in the county</p> <p>Quicksticks Hockey – Finalists (two teams - 16 children)</p> <p>Girls Cricket – (8 girls) the girls played really well at the cricket tournament, improved throughout and really enjoyed the day but didn't progress to the next stage.</p> <p>All children took part in sports Day.</p> <p>Two teams attended the Touch Rugby European Championships in Nottingham. They provided the guard of honor and were mascots for the England senior team's match against France.</p> <p>All KS2 children took part in a football intra school competition at the end of their unit of work.</p> <p>Yr3/4 children attended an Olympic Day at Wymondham College.</p>
<p>Ensure all children receive a minimum of 2 hrs quality PE teaching a week by developing class teacher's confidence and skill in teaching PE through provision of training and opportunities to work alongside NPECTS and coaches and observe good practice.</p>	<p>Book coaches to work alongside staff</p> <ul style="list-style-type: none"> • Gymnastics • Cricket <p>NPECTS to support and work alongside KS2 staff once a fortnight.</p> <p>Russell House to complete NPECTS course</p> <p>LN to attend realPE course and</p>	<p>£1543 for coaches</p> <p>£495 for realPE course</p> <p>£1600 NPECTS course</p> <p>£2677</p>	<p>Class Teachers</p>	<ul style="list-style-type: none"> • Increased staff confidence • Knowledge and skills to deliver high quality PE beyond the period of funding • RH qualified NPECTS 	<p>Russell House completed his NPECTS course and supports KS1 PE lessons.</p> <p>Existing NPECT supports KS2 staff and delivers one lesson of PE to these classes each fortnight.</p> <p>Children physically active for over 75% of all PE lessons monitored.</p> <p>Cricket coach employed to deliver an hours coaching to each class in the summer term. Staff worked alongside him to develop their skills. Staff feel more confident to deliver quality cricket lessons.</p> <p>Gymnastics coach delivered high quality gymnastics to all year</p>

	<p>share good practice with staff.</p> <p>Purchase equipment and storage to enable staff to deliver the realPE scheme.</p> <p>LN and RH to attend Intermediate Gymnastics course.</p>	equip			<p>groups and helped prepare the KS1 team for competition.</p> <p>LN attended realPE course and delivered a staff meeting. LN modelled lessons for all teachers and NPECTS.</p> <p>Quality equipment and storage units purchased. Staff have started teaching one realPE lesson a week and have said that their children really enjoyed them.</p>
<p>To expand the types and availability of club places and to increase participation in current lunchtime and after school sports clubs</p>	<p>Continue to offer a broad range of after school clubs, subsidising places where necessary to enable them to run and to keep the cost to £3 per child max. Pay all non-teaching staff to run clubs.</p> <ul style="list-style-type: none"> • Yr R – 4 Dance (Slanted Dance) • Dance (Mrs Read) • KS1 Gymnastics (Premiere Sport) • KS2 Gymnastics (Premiere Sport) • EYFS/KS1 Multi skills (Premiere sport) • KS1 Football (Mr Dwyer) • KS2 Football (Mr House) • KS2 Rugby (Mr House) • KS2 Yoga (Miss Vyse) • KS2 Cross Country (Mrs Baker) • Yr 2 – 4 Racket Club (Mrs Newbery Summer Term) <p>Look into new clubs for the</p>	£3908	All children but target groups inc KS1 and non-participants	<ul style="list-style-type: none"> • <input checked="" type="checkbox"/> Good take up of places with waiting list. • Good regular attendance at clubs > 90% • 100% participation in clubs including lunchtimes 	<p>All clubs (except Slanted Dance in the Spring term) well attended.</p> <p>Dance (Slanted Dance) was a new club this year following requests from parents. It was well attended in the Autumn term but numbers fell during the Spring term and had to be heavily subsidised when alternative clubs were on offer on the same day. The lunchtime club continued to be well attended all year with a waiting list.</p> <p>We were unable to secure Archery or Fencing for the Summer Term but will look at offering an Alternative Sports club in the Autumn term. Children got the opportunity to try Archery during lunchtimes in the Autumn term.</p> <p>100% participation in extra</p>

	<p>summer term including Archery and Fencing)</p> <p>Meet with children who don't participate in a club and find out why. Discuss with them the activities they would like to do and purchase any necessary equipment.</p> <p>Non-participants to be targeted and allocated a lunchtime activity.</p>				<p>curricular physical activity. All children not participating in a sports club were allocated a day to attend sporting activities at lunchtime. Registers were kept to ensure all of our children received an additional 30 minutes activity a week in addition to 2hrs PE.</p> <p>Children were given a say into which activities they'd like to do and helped choose the playground equipment.</p>
<p>To monitor and evaluate impact of PE Grant, to further develop plans to enhance sports provision, to raise the profile of PE within school and to support engagement with competitions and tournaments</p>	<p>Release PE co-ordinator 1 day a term</p> <p>LN to attend realPE course</p>	£921	All children	<ul style="list-style-type: none"> • Good leadership of PE. • Teams entered for relevant competitions • Whole School approach to PE 	<p>LN attended real PE course over three days.</p> <p>All staff on board with realPE.</p> <p>All children booked on to a competitive event.</p>
<p>To enrich the PE curriculum by providing children with the opportunity to try out new sports.</p>	<p>Organise 4 parcour sessions for both Nurture Groups at Hewett.</p> <p>Book parcour session for children in winning House (Autumn Term)</p>	£1043	All Children	<ul style="list-style-type: none"> • Children enjoy experience. • Children take up activity outside of school. 	<p>Nurture Groups attended a total of 8 parcour sessions. It was decided to extend the number of sessions, as the PHSE benefits and physical benefits to these children were huge.</p> <p>The children really enjoyed the winning team Parcour session.</p> <p>Almost 10% of our children now attend a community gymnastics/parcour club.</p>
<p>To teach and encourage organised sports/games at</p>	<p>Employ Premiere sport to run lunchtime activities twice a week</p>	£450 Premier	All children	<ul style="list-style-type: none"> • Less incidents/accidents recorded 	<p>Children given the chance to try archery and other new sports</p>

<p>lunchtime.</p>	<p>for all year groups in the first half of Autumn term.</p> <p>Employ Peter Lavers to organise lunchtime sporting activities daily.</p> <p>LN to look into playground markings for games eg: King</p> <p>LN to train Yr5/6 as sports Leaders to run activities at break and lunchtime.</p> <p>Purchase equipment to support physical activity at break and lunchtimes.</p>	<p>sport</p> <p>£193 Alan Osbourne</p>		<ul style="list-style-type: none"> • All children active and engaged in physical activity at lunchtime. • Increased skill levels • Improved leadership skills amongst KS2 children 	<p>during the Autumn Term.</p> <p>Equipment purchased to support lunchtime activities.</p> <p>Alan Osbourne ran an outdoor adventurous activity club for targeted children (SEND/PP).</p> <p>Organised lunchtime activities 5 days a week.</p> <p>All sessions well attended and children engaged and active.</p> <p>Fewer behavioural incidents reported.</p> <p>Quotes for markings too expensive. WHS staff remarked the netball court and added a line down the middle to create a grid with 6 working areas. LN will carry out further investigations and get more quotes.</p>
<p>To engage all pupils in regular physical activity</p>	<p>LN to introduce The Daily Mile</p> <p>All staff to establish a baseline fitness level for the children in their class.</p> <p>Employ a Forest Schools Leader</p>	<p>£595</p>	<p>All Children</p>	<ul style="list-style-type: none"> • All children physically active for 15 minutes daily. • Increased fitness levels • Nurture Groups/YrR and Yr6 to receive six Forest School Sessions. • Improved social and physical skills. • Children to develop a love of 	<p>All classes taking part in the Daily Mile.</p> <p>Improved wellbeing, self-confidence, physical skills and social skills of our targeted children.</p> <p>All YrR and Yr 6 children took part in six Forest Schools sessions. Parents regularly</p>

				the outdoors.	commented on how much their children enjoyed the sessions. Reception staff worked alongside the leader to further develop their outdoor learning skills.
To ensure all EYFS and KS1 children are physically literate and all KS2 children can swim 25 metres by the end of Yr6.	<p>Targeted support (Squirrel and Fox) once a week by NPECT for children who are not making expected progress/performing below expectation (9 children identified)</p> <p>Purchase equipment designed to develop physical skills for the EYFS outdoor area.</p> <p>Additional swimming lessons for non/weak swimmers.</p>	£1000	EYFS/KS1 Non/weak swimmers in KS2	<ul style="list-style-type: none"> • 100% of EYFS children achieve the ELG for Physical Development • Increased enjoyment and enthusiasm amongst children • Increased number of children working at expected levels. • Increased number of children being active outside of school hours 	<p>All EYFS children achieved the ELG for Physical Development.</p> <p>Equipment purchased and used daily during outdoor learning.</p> <p>We were unable to secure additional sessions at the pool for the non-swimmers. Non swimmers received weekly swimming sessions throughout the year.</p> <p>88% of year 6 children able to swim 25m confidently.</p>