

Spooner Row Primary School
PE Sports Grant
Proposed spend 2017-18 (Academic Year)

Vision Statement

At Spooner Row Primary School, we believe that Physical Education and Sport have a vital and integral role to play in the physical, social, emotional and intellectual development of all children. Through Physical Education and Sport we aim to give children the knowledge, understanding and tools to make a positive impact on their own health, fitness and well-being.

PE SPORTS GRANT AWARDED	
Total number of pupils funded	107
Estimated Income for October 2017 – March 2017	£9957
Estimated income for summer term	£7112
Estimated total amount of funding	£17,070

SUMMARY OBJECTIVES
<ol style="list-style-type: none">1. To develop class teacher's confidence and skill in teaching PE through provision of training and opportunities to work alongside coaches and NPECTS to observe good practice.2. To increase engagement and enjoyment in sports.3. To broaden the provision of different sports within the school.4. To provide opportunities for children to take part in competitive sport5. To increase the availability and range of after school sports club places.6. To ensure that all children are physically active and physically literate.

Objective	Action	Cost	Target Group	Success Criteria	Monitoring & Evaluation
<p>To provide opportunities for children to take part in competitive sport</p>	<p>Book all Upper KS2 children onto at least two competitive event/sporting activities</p> <p>Book all KS1 and lower KS2 children onto at least one competitive event/sporting activity</p> <p>Book all LAC/PP/SEND and FSM children onto at least one competitive event.</p> <p>Arrange and book transport for children</p> <p>Complete relevant risk assessments.</p>	<p>£1500</p>	<p>All children</p>	<ul style="list-style-type: none"> • 100% participation in competitive sport amongst KS1 and KS2 children • 100% participation in off site sporting activity by KS2 • Two teams of KS1 children participating in competitive gymnastics. • 100% participation in competitive sport amongst vulnerable groups 	
<p>Ensure all children receive a minimum of 2 hrs quality PE teaching a week by developing class teacher's confidence and skill in teaching PE through provision of training and opportunities to work alongside NPECTS and coaches and observe good practice.</p>	<p>Book coaches to work alongside staff</p> <ul style="list-style-type: none"> • Gymnastics • Cricket • Tennis <p>NPECTS to support and work alongside KS2 staff once a fortnight.</p> <p>Russell House to complete NPECTS course</p>	<p>£5000</p>	<p>Class Teachers</p>	<ul style="list-style-type: none"> • Increased staff confidence • Knowledge and skills to deliver high quality PE beyond the period of funding • RH qualified NPECTS 	

<p>To expand the types and availability of club places and to increase participation in current lunchtime and after school sports clubs</p>	<p>Continue to offer a broad range of after school clubs, subsidising places where necessary to enable them to run and to keep the cost to £3 per child max.</p> <ul style="list-style-type: none"> • Yr R – 4 Dance (Slanted Dance) • Dance (Mrs Read) • KS1 Gymnastics (Premier Sport) • KS2 Gymnastics (Premier Sport) • EYFS/KS1 Multi skills (Premiere sport) • KS1 Football (Mr Dwyer) • KS2 Football (Mr House) • KS2 Rugby (Mr House) • KS2 Yoga (Miss Vyse) • KS2 Cross Country (Mrs Baker) • Yr 2 – 4 Racket Club (Mrs Newbery Summer Term) <p>Look into new clubs for the summer term including Archery and Fencing)</p> <p>Meet with children who don't participate in a club and find out why. Discuss with them the activities they would like to do and purchase any necessary equipment.</p> <p>Non-participants to be targeted and allocated a lunchtime activity.</p>	<p>£2000</p>	<p>All children but target groups inc KS1 and non-participants</p>	<ul style="list-style-type: none"> • Good take up of places with waiting list. • Good regular attendance at clubs > 90% • 100% participation in clubs including lunchtimes 	
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<p>To monitor and evaluate impact of PE Grant, to further develop plans to enhance sports provision, to raise the profile of PE within school and to support engagement with competitions and tournaments</p>	<p>Release PE co-ordinator 1 day a term</p> <p>LN to attend REAL PE course</p> <p>Staff to use REAL PE resources</p>	<p>£1500</p>	<p>All children</p>	<ul style="list-style-type: none"> • Good leadership of PE. • Teams entered for relevant competitions • Whole School approach to PE 	
<p>To enrich the PE curriculum by providing children with the opportunity to try out new sports.</p>	<p>LN to look into a whole school experience – parcour/climbing/sailing?</p> <p>Organise 4 parcour sessions for both Nurture Groups at Hewett.</p> <p>Book parcour session for children in winning House (Autumn Term)</p>	<p>£1500</p>	<p>All Children</p>	<ul style="list-style-type: none"> • Children enjoy experience. • Children take up activity outside of school. 	
<p>To teach and encourage organised sports/games at lunchtime.</p>	<p>Employ Premier sport to run lunchtime activities twice a week for all year groups in the first half of Autumn term.</p> <p>Employ Peter Lavers to organise lunchtime sporting activities daily.</p> <p>LN to look into playground markings for games eg: King</p> <p>LN to train Yr5/6 as sports Leaders to run activities at break and lunchtime.</p>	<p>£2500</p>	<p>All children</p>	<ul style="list-style-type: none"> • Less incidents/accidents recorded • All children active and engaged in physical activity at lunchtime. • Increased skill levels • Improved leadership skills amongst KS2 children 	

	Purchase equipment to support physical activity at break and lunchtimes.				
To engage all pupils in regular physical activity	LN to introduce The Daily Mile All staff to establish a baseline fitness level for the children in their class.	None	All Children	<ul style="list-style-type: none"> All children physically active for 15 minutes daily. Increased fitness levels 	
To ensure all EYFS and KS1 children are physically literate and all KS2 children can swim 25 metres by the end of Yr6.	<p>Targeted support (Squirrel and Fox) once a week by NPECT for children who are not making expected progress/performing below expectation (9 children identified)</p> <p>Purchase new equipment for Physical Literacy bags for EYFS and KS1 to take home.</p> <p>Purchase equipment designed to develop physical skills for the EYFS outdoor area.</p> <p>Additional swimming lessons for non/weak swimmers.</p>	£2500	EYFS/KS1 Non/weak swimmers in KS2	<ul style="list-style-type: none"> 100% of EYFS children achieve the ELG for Physical Development Increased enjoyment and enthusiasm amongst children Increased number of chn working at expected levels. Increased number of children being active outside of school hours 	