



Spooner Row Primary School PE Sports Grant Proposed spend 2018-19

Key achievements to date September 2018	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • PE lessons twice a week for each class from Year 1 • Equipment purchased for lunchtime use, managed by PL and MSAs • All children taking part in the Daily Mile. • Non-participants targeted and attending lunchtime activities at least once a week. <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Sporting achievements celebrated – Newsletters and Celebration Assembly • Sporting Stars Wall • Staff trained in realPE <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Specialist coaches brought in to teach PE – cricket and gymnastics • Courses attended by staff – NPECTS, gymnastics, realPE • NPECTS supporting teaching staff <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Range of Sports taught in PE lessons across year groups • Wide range of extra-curricular clubs offered to all year groups including dance, gymnastics, rugby, cross country, athletics, football, tennis and multi-skills. • Alternative activities offered at lunchtimes – archery, dodgeball etc <p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Introduction of end of unit competitions • Increased participation in Cluster/SNSSP Sporting events – tennis, Quadkids and Quicksticks • B teams entered into competitions 	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • Ensure children are physically active for an additional ½ hour a day • Equipment purchased for before school, break time and lunchtime • Skip2bfit day – children to record and celebrate progress • Elmer the Exercising Elephant – sent home with Reception and Ks1 to engage children and their family in fun physical activities. • Sports Leaders running physical activities for children during playtime. • Monthly personal challenges run by sports Leaders at playtime • Continue with the Daily Mile • Jump Start Jonny for EYFS <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Apply for School Games Mark • School Games Board • Celebration of sporting achievements in assembly • Sports Leaders • Forest School sessions for all children – minimum of six sessions • realPE being taught across all year groups • School Council Healthy Living sub committee <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Specialist coaches brought in to teach PE – cricket , dance, tennis Courses attended by staff – PE Conference, Forest Schools, yoga Staff survey</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>One realPE lesson and one sport specific lesson a week in KS2 Increase the range extra-curricular clubs offered Specialist coaches to deliver extra curricular clubs Sign up to Swimming Charter</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Intra school competitions for all children Increase in participation in Cluster Sporting events</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No We tried to secure addition pool time but our current provider had no additional slots available.

Academic Year: 2018/19		Total fund allocated: £17,210	Date Updated: January 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to skip during lunch and break times	Brief staff Book Skip2bFit for a day Encourage children to use school skipping ropes Introduce whole school challenge and report on progress weekly in assemblies Train sports Leaders to oversee the skipping challenge. Invite parents and carers to assembly	£380 for a day	Child survey showed only 5% children skip at break time (Nov 2018) Parents and carers attended the Skip2bfit assembly Children observed skipping with their parents before school. Increase in children skipping at break and lunch time Class achievements and progress Weekly celebration of an identified skipper each week in assembly Skipping ropes provided within break time equipment boxes and with Elmer's kit bag.	
Premier Sport to carry out fitness tests on all children and analyse the data.	Identify least active/fit children and target them for intervention	£90	Baseline levels of fitness determined. Improved scores in July 2019	
Continue with the Daily Mile to ensure children are physically active for 15 minutes a day.	Celebrate individual successes in assembly.		Are all children willing to participate and self-motivated? Any children identified as G &T or excelled? How were children	

<p>Provide daily opportunities for children to be physically active.</p>	<p>Sign up to Jump Start Jonny Purchase pedometer for special person in each KS1/2 class to log their steps and activity. Employ PL to organise and lead lunchtime activities Non-participants in sporting clubs to be targeted and allocated a day to join in with activities. Purchase equipment and set up before school equipment box. Playtime equipment purchased. Contact Cain Markings. Arrange for Cain Markings to visit to discuss ideas and provide a quote. Get markings painted on the playground. Hold an assembly to explain the zones and layout. LN to go out at breaktime for a week to supervise the children and work alongside the sports leaders.</p>	<p>£5300</p>	<p>who were not running encouraged or motivated?</p> <p>Children engaged in physical activity before school and at playtime. All reception children start the morning and afternoon session being physically active. KS1/2 children achieved the recommended number of steps a day: 12,000 for girls and 15,000 for boys. 100% of children engaged in at least one after school or lunchtime activity.</p>	
<p>Develop physical literacy and home engagement in EYFS/KS1</p>	<p>Send home Elmer and Elsa the Exercising Elephants with kit bag and diary to record physical activity at home – share with the class.</p>	<p>£100</p>	<p>Examples of diary entries</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the whole school is aware of the importance of PE and Sport and encourage all pupils to aspire to be involved.	Achievements celebrated in Friday assembly Sporting Star of the Week Sporting achievements noted in Celebrate sporting success through newsletters and Twitter PE Blog regularly updated		How many children have received awards in assembly? Parents have attended assemblies and read Newsletters, Twitter and PE blog.	
Noticeboards to raise profile of PE and sport for all visitors and parents	Keep noticeboards up to date with information		Noticeboards have information about matches/clubs/results and pupils are keen to be involved How many invited and attended - Feedback from staff and children	
Introduce School Sports Leaders	Identify children Train effectively Give roles and responsibilities in school		Feb 2019 – training completed and introduced at break times March 2019	
Increase involvement of parents in sporting events to increase knowledge and understanding of health and well being	Invite parents to assemblies, matches and cluster events – Encourage parents and children to participate in before school activities. Hold a parent and child sporting afternoon.		Sporting events well supported by parents. Healthy Living event well attended.	
Healthy Living Committee set up to	Identify school council members to			

take an active role in promoting healthy eating and an active lifestyle.	be on the committee. Meet once a month with Headteacher. Organise a Healthy Living Event.		Healthy Living Event a success. Children well informed about the need to eat healthily and be physically active.	
Equipment repairs	Checked and repaired	£120	All equipment safe to use.	
Apply for School Games Mark	LN to apply in July 2019	£150 (cover for LN to apply and gather evidence)	School Games Mark achieved	
Monitor and evaluate impact of PE Grant, to further develop plans to enhance sports provision and to support engagement with competitions and tournaments	Release PE co-ordinator 1 day a term	£600	Excellent leadership of PE. Teams entered for relevant competitions. Relevant risk assessments completed. 100% of children physically active	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
LN to work alongside and monitor teaching of real PE.	LN to work with each class in the Spring and Summer terms. Teachers to use the realPE assessment tool to record pupil progress.		Teachers feel confident to teach and assess real PE Subject leader to monitor teacher confidence and pupil progress	
Invite specialist coaches to deliver blocks of sessions to children, alongside the teachers, to gain CPD	Book cricket coach for the summer term. LN to look into booking a dance coach to support KS2 staff.	£1000	Increased staff confidence, knowledge and skills. Children receive quality teaching/coaching in a wide range of sports.	
Staff to attend training courses and INSET training	LN and RH to attend PE conference LN to attend yoga course RH to attend Level 3 Forest Schools training Staff to attend Cricket Course run by ECB	£250	Increased staff confidence, knowledge and skills. Staff qualified to teach/coach a wide range of sports and activities. RH qualified as Forest School Leader.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable all children to swim at least 25 metres	Identify children failing to meet the required standard for swimming Book extra pool slots Pay for an additional swimming instructor	£1000	All children able to swim 25 metres Extra swimming sessions booked Additional instructors employed Non swimmers taught in small groups.	
Coaches/Staff to deliver extra curricular clubs	Coaches employed to deliver football, multi-skills, rugby, gymnastics, cross country, athletics, tennis, yoga, alternative sports.	£1100	75% of children involved in extra curricular sports clubs.	
Widen the range of activities within and outside the curriculum in order to get more pupils involved	Identify children not participating in a club and encourage them to join in with lunchtime activities. Set up an Alternative Sports club		100% of children engaged in either a sports club or lunchtime activity. Alternative Sports Club well attended.	
Focus on SEN/vulnerable children	Employ TAs to support SEND children, to enable them to attend clubs.	£300	All SEN children attend at least one club/activity	
To encourage children, particularly those who do not participate in traditional PE/Sport to engage in adventurous activity.	Employ 2 Forest Schools leaders to deliver a minimum of six half day sessions to every year group. Purchase outdoor equipment RH to receive Level 3 training	£4500 £1220	RH qualified as a Level 3 Leader All children engaged in outdoor adventurous activity. Increased physical and independence skills. Improved wellbeing.	
Offer a new and different activity aimed at engaging children who have previously been reluctant to participate in PE and Sport.	LN to attend Yoga course. Purchase 10 yoga mats, candles and incense	£300	Club well attended with waiting list. Children attending who have previously been reluctant to engage in physical activity.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>KS2 children to participate in at least one level 2 inter school competition.</p> <p>Enter teams into a range sporting competitions</p> <p>To increase the number of children competing at level 3 competition</p> <p>To enter a B team in at least 2 competitions</p> <p>Engage more girls in inter/intra school teams</p> <p>To increase the number of intra sport competitions to 7</p>	<p>Book all KS2 children on to at least one sporting event. Subject leader to monitor participation rates to ensure fairness.</p> <p>Book onto events Organise and run practice sessions.</p> <p>Organise practice sessions for competitions. Identify G&T in certain sports.</p> <p>Book two teams for the SNSSP tag rugby, gymnastics and tennis competitions</p> <p>Book team for girls football and cricket competitions</p> <p>KS2 staff to organize competitions at the end of each unit of work.</p>	<p>£800 supply cover and transport to events.</p>	<p>100% participation in sporting competition at KS2</p> <p>Teams entered into at least 6 Level 2 competitions</p> <p>15 + children competed at the School Games. (14 children competed at the school Games in 2017-18)</p> <p>B teams entered into at least 3 competitions</p> <p>All KS2 girls to have competed in at least 1 competition 7</p> <p>All KS2 children competed in Sports Day plus one other intra school competition.</p>	