

## RE in Squirrel Class

### RE in EYFS will prepare children for the multi-disciplinary approach.

Pupils begin to explore religion and worldviews in terms of important people, times, places and objects, as well as visiting places of worship. Pupils listen to, and talk about, religious stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression.

### Christianity, Hinduism

Theology: Thinking through believing	Philosophy: Thinking through thinking	Human/Social Sciences: Thinking through living
<p>Questions you might ask:</p> <ul style="list-style-type: none"> <li>• What do the words church, bible, Diwali, mandir mean? How do we say this <i>religious word</i>?</li> <li>• What is this religious story about? Why might people tell this story? Nativity story, Easter Story, Good Samaritan. Noah's Ark, David and Goliath</li> <li>• What does the word 'God' mean?</li> <li>• What is a belief</li> <li>• Why is this sacred book important? Bible and Vedas</li> </ul>	<p>Questions you might ask:</p> <ul style="list-style-type: none"> <li>• What puzzles you?</li> <li>• Is it real? Picture on IWB to discuss</li> <li>• What is right? What is wrong? What is 'good'?</li> <li>• What do we mean by true? Story of the Boy who cried wolf.</li> </ul> <p>Book: Philosophy for Young Children</p>	<p>Questions you might ask:</p> <ul style="list-style-type: none"> <li>• How do people celebrate Christmas, Diwali, Chinese New Year and Easter</li> <li>• What might people use this artefact for? Puja set, incense and holder, prayer beads, advent candle, font.</li> <li>• What ceremonies and festivals have you taken part in? Christenings, weddings.</li> <li>• What happens in a church/Mandir (temple)</li> <li>• What do these symbols mean? Cross/crucifix, fish, Om</li> </ul>
<ul style="list-style-type: none"> <li>• Recognise simple religious beliefs or teachings.</li> <li>• Talk about some aspects of a religious or belief story. Rama and Sita</li> <li>• Introduce key theological vocabulary such as 'God' sacred, faith, worship, omnipresent, sin</li> <li>• Recreate religious and belief stories through small world play. Nativity/Rama and Sita</li> <li>• Talk about sacred texts Bible, Torah,</li> </ul>	<ul style="list-style-type: none"> <li>• Raise puzzling and interesting questions about religious and belief stories.</li> <li>• Raise puzzling and interesting questions about the world around them.</li> <li>• Talk about what concerns them about different ways in which people behave.</li> <li>• Say what matters to them or is of value.</li> <li>• Use their senses to investigate religion and belief. Dress up in sari's, incense, taste Indian food, role play christening and hindu/church wedding, yoga.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify simple features of religious life and practice in a family context.</li> <li>• Recognise a number of religious words.</li> <li>• Know where some religious worldviews originated</li> <li>• Name some religious symbols.</li> <li>• Name some religious artefacts.</li> <li>• Talk about religious events that they see or hear about e.g. festivals, ceremonies. Festivals DVD</li> <li>• Talk about what people wear because of their beliefs. Sikh turban, Hindu bindi,</li> <li>• Visit a local place of worship.</li> <li>• Talk to someone who holds a particular religious belief.</li> </ul>