

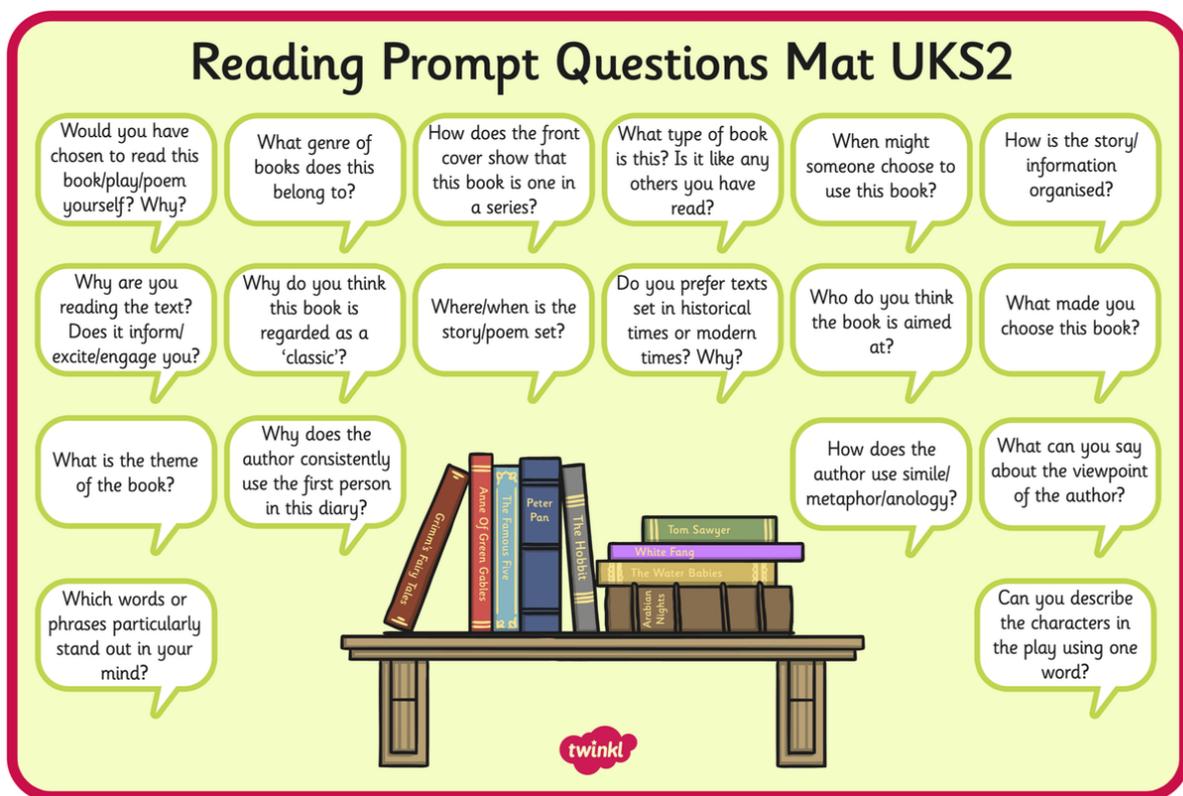
## Year 6

For Reading, SPAG (spelling, grammar, punctuation), maths children should be working through their revision guides where possible. If there is an area they are struggling with, there will be an informative powerpoint on [www.twinkl.com](http://www.twinkl.com) and some worksheets to accompany it, or email me and I can email over an explanation or some specific resources for them to use.

### Reading

As well as working through their revision guides, children should continue to read a variety of different texts. Where possible, any questioning about the text that have read will be very beneficial to their learning. It is not necessary to still record this in reading diaries, however children are welcome to if they want (I will reward with raffle tickets when we get back to school).

Here is a list of questions children could respond to about what they have read:



**Reading Prompt Questions Mat UKS2**

Would you have chosen to read this book/play/poem yourself? Why?

What genre of books does this belong to?

How does the front cover show that this book is one in a series?

What type of book is this? Is it like any others you have read?

When might someone choose to use this book?

How is the story/information organised?

Why are you reading the text? Does it inform/excite/engage you?

Why do you think this book is regarded as a 'classic'?

Where/when is the story/poem set?

Do you prefer texts set in historical times or modern times? Why?

Who do you think the book is aimed at?

What made you choose this book?

What is the theme of the book?

Why does the author consistently use the first person in this diary?

How does the author use simile/metaphor/analogy?

What can you say about the viewpoint of the author?

Which words or phrases particularly stand out in your mind?

Can you describe the characters in the play using one word?

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The image shows a bookshelf with several books. The books are: 'Grimm's Fairy Tales', 'Anne of Green Gables', 'The Famous Five', 'Peter Pan', 'The Hobbit', 'Arabian Nights', 'The Wizard of Oz', 'Tom Sawyer', and 'White Fang'.

### English

Useful online games and resources:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.bbc.co.uk/bitesize/topics/zhrd2p>

[www.spellzone.com](http://www.spellzone.com)

<https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6> (some games are free to access)

<http://www.crickweb.co.uk/ks2literacy.html>

### **Spelling Grammar and punctuation**

Revision guides.

Year 5/6 spelling word list

Year 5/6 spelling pattern list

### **Writing**

Children should be encouraged to keep writing but also the freedom to write what interests them. Here are some ideas:

- Write a letter to the government informing them what you think they should be doing to help tackle the virus. Or another matter you feel passionate about (plastic pollution/animal extinction/ a 4 day week etc.
- Imagine you have invented a new toy/website/app for children to play with during their time in isolation. Draw it and write an explanation for how it works. Then write a speech persuading parents to buy it. You could also create a poster to put up in shops to persuade parents to buy it.
- Choose a genre to write a story. (Sci-fi/mystery/horror/fantasy/adventure etc.)
- Imagine you are a film/book critic and write a film/book review after watching/reading something.

### **Maths**

Useful websites:

<https://www.topmarks.co.uk/maths-games/7-11-years>

<https://ttrockstars.com>

<http://www.crickweb.co.uk/ks2numeracy.html>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

Revision guides

### **Science**

Our current topic is 'Light'. We have made a periscope and investigated shadows and light travelling in a straight line. The next step is to explore

'refraction'. Children could research this and also have a go at the following investigations:

The first investigation asks children to draw a horizontal arrow on a small piece of paper, and hold it behind a glass of water. They should use their differentiated Amazing Arrow Activity Sheet to make a prediction before carrying out the investigation and recording their observations and conclusion. (The arrow should appear to change direction.)

For the second investigation, the children need to draw a small picture (or stick a small sticker) on a piece of paper. They should put a glass of water on top of the picture, then look at their picture through the side of the glass while slowly pouring water in. Once it is full, they should place a saucer on top. Again, they will make a prediction first, then describe their observations and make a conclusion

### Topic

We have covered a lot of history content about WW2 this term. I think that to support the geography element of the unit, children could research one of the countries involved in the war and create an information poster about it.

Especially thinking about the role that country had in the war. This is an informative video <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6>

### Art

Here are some ideas of some art activities:

- Sketch/tone/shade a member of your family (or pet - if they sit still long enough)
- Sketch something outside (garden/house/tree)
- If you have resources available, children could create a mosaic piece of art illustrating their garden or view from the window using small cut up piece of paper.

### Computing

Children could write a poem or story and then use [www.scratch.com](http://www.scratch.com) to code and create an animation to illustrate it.

Children could use Imovie (if you have it available) to create a film about something important to them.