

Spoooner Row Primary School – Years 3 and 4

English

Play scripts – A charioteer race
Descriptive writing – Escape from Pompeii
Recounts – Diary of a Roman
Guide to/explanation of a famous Roman site or invention
Punctuation and grammar lessons integrated into all teaching
Use of drama to stimulate writing
No Nonsense spelling programme
Guided reading and comprehension activities
Author of the term – Jeremy Strong (Romans on the Rampage)

Maths

Place value
Ordering and comparing numbers beyond 1000
Rounding to nearest 10, 100 and 1000
Negative numbers
Mental addition and subtraction
Addition and subtraction up to 4 digits using written methods
Multiplication and division
Times tables up to 12x12 and beyond
Mental arithmetic
Problem solving
Estimation
Measurement including area and perimeter

Science – Taught by Mrs Gray

Forces and Magnets

Compare how things move on different surfaces
Notice that some forces need contact between two objects, but magnetic forces can act at a distance
Observe how magnets attract or repel each other and attract some materials and not others
Compare and group together a variety of everyday materials
Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Electricity

Identify common appliances that run on electricity
Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
Identify whether or not a lamp will light in a simple series circuit
Recognise that a switch opens and closes a circuit
Recognise some common conductors and insulators

PSHE

Relationships

Developing positive friendships
Responding to hurtful behaviour
Respecting differences and similarities.

Art/DT

Roman helmets, mosaics, catapults and aqueducts.
Sketching
Clay sculptures



Autumn Term Badger Class



Spanish –Mrs Gray

Greetings, my name is, numbers, saying how we feel, objects in the classroom and colours.
Listening and responding.
Reading some phrases
Developing

Music – Mrs Gray

Listen and respond to a range of music
Appreciate music from the Roman culture
Improvise and compose music for a purpose

R.E. – Mrs Gray

Using theology, philosophy, social/human sciences to explore:
Christianity and the Bible
How a range of religions respond to poverty and justice.

Topic -The Romans

Timeline of significant events
Asking historical questions
Explore different kinds of historical sources and evaluate their usefulness
Researching the historical geography of the Roman empire
Roman soldiers
Lifestyle and clothing
Roman food
Local history study

P.E.

Outdoor and Adventurous Activities
Real PE activities to develop physical, emotional and thinking skills
Cricket – all stars coaching