

Pupil premium strategy statement Spooner Row Primary

1. Summary information					
School	Spooner Row Primary				
Academic Year	2020/21	Total PP budget	£7725	Date of most recent PP Review	July 2020
Total number of pupils	107	Number of pupils eligible for PP	3	Date for next internal review of this strategy	January 2021

1. Summary information
<p>The pupil premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals (FSM), those looked after by the local authority (LAC), children who have been adopted or have Special Guardianship and children of armed service personnel. The intended effect of this funding is to accelerate progress and raise attainment. In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. All schools are required to report on the amount of funding received, how this is being used, and the impact of any work done. At Spooner Row Primary School we firmly believe that in order to learn, children’s basic emotional and physical needs must first be met, and so a proportion of our Pupil Premium was allocated to paying for trips, musical instrument tuition and attendance at clubs. Mostly however, we used the money to provide on-going support in curriculum areas and emotional development.</p>

	<i>Pupils eligible for PP September 2020</i>	<i>Pupils eligible for PP January 2021</i>	<i>Pupils eligible for PP March 2021</i>	<i>Pupils eligible for PP July 2021</i>
% achieving EXS or better in reading, writing and maths	66%			
% making progress in reading	66%			
% making progress in writing	66%			
% making progress in maths	66%			

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Progress in writing from KS1 to KS2
B.	Spelling & handwriting hindering writing attainment
C.	PP children unable to access curriculum visits and extra-curricular activities
D.	Support for enabling high ability maths intervention

External barriers (issues which also require action outside school, such as low attendance rates)

3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved progress in writing across the school leading to improved writing progress for PP children	Pupils eligible for PP show improved progress in writing at KS2 High ability PP pupils feel sufficiently challenged
B.	Improved spelling and handwriting to enable writing attainment and progress to improve	Pupils eligible for PP writing is not hindered by poor handwriting and spelling
C.	High achieving PP mathematicians are able to access activities in groups which challenge their mathematical ability	PP pupils have access to maths challenges along with support
D.	PP are given the opportunity to take part in extra curriculum activities and opportunities developing their access and enjoyment	PP children are able to access a whole range of activities otherwise untenable for them

4. Planned expenditure

Academic year	2020/21
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress in writing across the school leading to improved writing progress for PP children	In Class Support	We want to invest some of the PP in longer term change which will help all pupils with their writing progress and attainment. We will continue to improve writing teaching across the school.	PP children's progress and attainment in writing will be monitored closely. Funding for additional Teaching assistants to ensure ongoing support for PP pupils	Literacy coordinator and Headteacher	Termly
		PP Children are supported in their learning within their classes by teachers and teaching assistants.	The progress and attainment of PP children is closely monitored, interventions put in place where necessary.	Class Teachers	Termly

Total budgeted cost					£4000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved spelling and handwriting to enable writing attainment and progress to improve	In Class Support Potential additional intervention group	PP Children are supported in their learning within their classes by teachers and teaching assistants PP children are not hindered by their spelling or handwriting	The progress and attainment of PP children is closely monitored, interventions put in place where necessary.	Head Teacher Class teachers HLTAs Extra teacher support	Termly
High achieving PP mathematicians are able to access activities in groups which challenge their mathematical ability	Support in small group intervention	High achieving mathematicians are given opportunities to be challenged in order to reach their true potential.	Progress of PP pupils closely monitored	Head Teacher Class teachers HLTAs Extra teacher support	Termly
Total budgeted cost					£3225
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Access and Enjoyment	PP pupils funded instrument lessons PP children given help with payments towards educational trips and Friend's Social events	PP are able to access opportunities they might otherwise not get the chance to which gives them good quality experiences to enhance their lives and their learning. PP children feel fully included in the whole life of the school To ensure that pupils do not miss out on educational experiences and are able to learn from first hand experiences.	Ensure that PP pupils are encouraged at the music taster sessions. Ensure that PP pupils' parents are aware.	Headteacher Deputy Headteacher	Termly
Total budgeted cost					£500