

# Reception - Autumn 2020

In Reception we firmly believe that a child learns best through child-initiated play where they can build important life skills such as curiosity, concentration, creativity, problem solving, use of their imagination and persistence through purposeful play experiences. Although we follow the child's lead and recognise each child's different starting points, below are some of the key aspects of a child's development that we would be encouraging through this play.

## Mathematics

- Recognise numerals to 5 and then 10.
- To recognise and describe shapes they see in a variety of environments.
- Use familiar objects and common shapes to copy and continue patterns.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them up to 8.
- Finds one more or one less from a group of up to eight objects.
- Subitize to 5.

## Understanding the World

- To share traditions and celebrations from home that they follow, with peers.
- To explore their local environments, discussing plants and animals that they see and how they need to be cared for.
- *Use play technology eg: toy phones to roleplay speaking nicely to one another*

### **Online Safety**

- *Understand that a password protects a device from someone else using it eg: on an iPad*

## Communication and Language

- Maintains attention during whole class input.
- To listen to and discuss stories regularly.
- To follow simple instructions e.g. tidy up your activity and then sit on the carpet.
- To use full sentences in explaining what they have been doing in their 'COOL' time.

## Personal, Social and Emotional Development

- Identify similarities and differences and say what makes them unique.
- To tidy up their activities when they have finished.
- To build positive relationships through initiating conversations and sharing resources.

## Physical Development

- To explore different ways of moving around and on the climbing apparatus.
- To develop balance and agility.
- To strengthen fingers in preparation for writing
- To hold a pencil with a tripod grip
- To develop independence and self-help skills including dressing/undressing and toileting.
- Understand the need for healthy eating

## Literacy

- To enjoy reading stories and discussing the pictures and key elements.
- To learn the sounds the letters of the alphabet make to support them in the initial stages of reading and mark making, independently.
- To read and write vc/cvc words
- Retell a story from memory using story language.

## Expressive arts and Design

- To explore using different media such as crayons, paints, collage and junk modelling.
- To join in with imaginative role-play, creating their own story lines.
- To explore colour mixing.

In addition to the above children will:

- follow the Norfolk Agreed Syllabus for RE
- learn to speak German