

# Reception - Spring 2021

In Reception we firmly believe that a child learns best through child-initiated play where they can build important life skills such as curiosity, concentration, creativity, problem solving, use of their imagination and persistence through purposeful play experiences. Although we follow the child's lead and recognise each child's different starting points, below are some of the key aspects of a child's development that we would be encouraging through this play.

## Mathematics

- To recognise numerals to at least 15, order them and match to the corresponding amount of objects.
- To describe the features of 2D and 3D shapes e.g. straight or curved sides, flat or solid.
- To order two or three items by length or height and weight.
- Find the total number of items in two groups by counting all of them.
- To subitise to 8
- To count in 2s

## Understanding the World

- To recognise similarities and differences between themselves and their peers and to view these in a positive manner.
- To develop an understanding about growth and changes that occur in plants and animals.

### **Online Safety**

- *Know who they should go to for help if they need it when using technology*
- *Understand that a password protects a device from someone else using it eg: on an iPad*

## Communication and Language

- To listen to stories and respond with relevant comments and questions.
- To follow instructions with several actions.
- To share storylines in play or recall events accurately through their talk and discussions.

## Personal, Social and Emotional Development

- To take turns and take account of one another's ideas.
- To be confident to speak to others about own needs and interests.

## Physical Development

- To show good control and co-ordination in large and small movements through the use of tools such as hammers, scissors, pencils, knives and forks.
- To form the majority of letters correctly
- To send and receive a ball.
- To understand the need for physical exercise and a healthy diet.

## Literacy

- To continue to enjoy reading stories and discussing the pictures and key elements.
- To sound words out using their phonic knowledge and recognise a number of tricky words (Phase 2/3)
- To read simple captions and sentences.
- To write for different purposes such as letters, stories and shopping lists.

## Expressive arts and Design

- To plan and construct with a purpose in mind e.g. drawing a bird feeder, constructing it out of wood then having it outside to actually use.
- To use water colour blocks
- To create movements in response to music.

In addition to the above children will:

- follow the Norfolk Agreed Syllabus for RE
- learn to speak German